



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	<b>Course title</b>	French Syntax
<b>2</b>	<b>Course number</b>	2232332
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	<b>Prerequisites/corequisites</b>	French Grammar II/ 2232214
<b>5</b>	<b>Program title</b>	Bachelor's Degree in French language and Literature
<b>6</b>	<b>Program code</b>	2204
<b>7</b>	<b>Awarding institution</b>	University of Jordan
<b>8</b>	<b>Faculty</b>	Faculty of Foreign languages
<b>9</b>	<b>Department</b>	Department of French Language and Literature
<b>10</b>	<b>Level of course</b>	Third year
<b>11</b>	<b>Year of study and semester (s)</b>	Third year/ First semester
<b>12</b>	<b>Final Qualification</b>	B.A
<b>13</b>	<b>Other department (s) involved in teaching the course</b>	-
<b>14</b>	<b>Language of Instruction</b>	French
<b>15</b>	<b>Date of production/revision</b>	September 2015

**16. Course Coordinator:**

Dr. Haneen Abudayeh  
Office hours : Sunday, Tuesday and Thursday 12-13  
h\_abudayeh@ju.edu.jo

**17. Other instructors:**

*Narjes Ennasser*  
*Reem Madanat*

**18. Course Description:**

This course helps the student to pass gradually from the short to the long text by concentrating on the complex sentence (relation of time, cause, effect, concession, etc.), that guarantees the coherence of any text. It will help the student to improve his competence in writing.

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1. 19. Course aims and outcomes:

2.

<p>A- Aims:</p> <p>This course aims to provide students the structure of the complex sentences and in particular the different subordinate, circumstantial complements.</p> <p><b>B- Intended Learning Outcomes (ILOs):</b> Upon successful completion of this course students will be able to ...</p> <p>Knowing the subordination in complex sentences</p> <p>Know the different types of subordinate circumstantial complements: time, purpose, cause, etc.</p> <p>Being able to analyze a complex sentence and recognize the main and subordinate.</p> <p>-Being Able to specify the nature, syntactic function and the subordinate clause structure.</p> <p>-Being Able to discuss and argue with complex sentences.</p> <p>-Being Able to use the subordination in producing written texts.</p>
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## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
1 - Personal modes and impersonal modes	1-3	Haneen Abudayeh Reem Madanat Narjes Ennasser	Knowing the subordination in complex sentences	Practical exercises	Handouts of several books
2- Subordination : relative, conjunctive , infinitive and participial	3-7	Haneen Abudayeh Reem Madanat Narjes Ennasser	Being able to analyze a complex sentence and recognize the main and subordinate . -Being Able to specify the nature, syntactic function and the subordinate	Practical exercises	Handouts of several books

			clause structure.		
3-subordinate circumstantial complements (time, purpose, opposition, concession, consequence condition, comparison	8-15	Haneen Abudayeh Reem Madanat Narjes Ennasser	Know the different types of subordinate circumstantial complements : time, purpose, cause, etc. -Being Able to use the subordination in producing written texts.	Practical exercises	Handouts of several books

### 21. Teaching Methods and Assignments:

From representative examples, the syntax theme of the class is explained through interaction between teacher and learners. This discussion will be followed by practical exercises.

### 22. Evaluation Methods and Course Requirements:

The questions of the exam are inspired of the practical exercises done in classroom.

Mid-term Exam: 30%; participation: 5%; Quiz: 15%; Final Exam: 50%.

### 23. Course Policies:

#### A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

#### B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse.

#### C- Health and safety procedures:

Strict

D- Honesty policy regarding cheating, plagiarism, misbehavior:

strict

E- Grading policy:

strict

F- Available university services that support achievement in the course:

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#### 24. Required equipment:

Handouts distributed to students

#### 25. References:

A- Required book (s), assigned reading and audio-visuals:

Handouts prepared of the following books.

B- Recommended books, materials, and media:

1-Descoubes, Françoise et Paul, Joëlle : *Grammaire Française*, Editions Bordas

2-Dubois, Jean et Lagane, Robert : *La Nouvelle grammaire du français*, Editions Larousse 1991

3-Gardes Tamine, Joëlle : *La grammaire : Syntaxe*, Editions Armand Colin 2010

4-Grevisse, Maurice : *Le Bon Usage*, Duculot, 1986

5-Maingueneau, Dominique : *Syntaxe du français*, Editions Hachette Supérieur 2007

#### 26. Additional information:

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Name of Course Coordinator: Haneen Abudayeh -Signature: ----- Date: 21/09/2015

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

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Head of Department  
Assistant Dean for Quality Assurance  
Course File